

4

safe  
or fake?



WORKSHEET

# Counterfeit products: risks to the environment

3<sup>rd</sup> and 4<sup>th</sup> Year of Primary School

Supported by:



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# The 'Safe or Fake?' News

<b>Age</b>	<b>8- 10 years old</b>
<b>Years</b>	3 <sup>rd</sup> and 4 <sup>th</sup> Year of Primary School.
<b>Time</b>	2 sessions of 45 minutes (depending on the development of the activity).
<b>Objectives</b>	<ul style="list-style-type: none"><li>• Understand the effects of counterfeit toys on the environment and/or people.</li><li>• Encourage cooperative work.</li><li>• Develop the students' linguistic competence (spoken and written).</li></ul>
<b>Materials</b>	Script to write the news (Annex 3).
<b>Carrying out the workshop</b>	<p>First, the class is divided into work groups of 4 or 5 children.</p> <p>Each group must create a news item related to the manufacturing of a counterfeit toy and the environmental harm produced by this process.</p> <p>They will have to work together to create the script of the news: title, date, location, main characters, development and conclusion.</p> <p>Depending on the time/technical availability, it will be possible to work with the different news items and create various results:</p> <ul style="list-style-type: none"><li>• An oral presentation in class of each of the news items.</li><li>• An audio or video recording of the news, imitating television or radio journalists.</li><li>• Carry out a multi-level activity, so that children show their news to students from other years.</li></ul>

<b>News title:</b>	
<b>What day is today?</b>	___ / ___ / ____
<b>Where did the news take place?</b>	<input type="checkbox"/> Park <input type="checkbox"/> Company <input type="checkbox"/> School <input type="checkbox"/> Other: _____ <input type="checkbox"/> Mountain <input type="checkbox"/> House <input type="checkbox"/> Town
<b>What happened?</b>	<i>For exemple:</i> A large amount of raw materials has been extracted from a natural environment near my town. It is now empty! The best-selling toy over Christmas is fake!
<b>How does it affect the environment?</b>	<i>For exemple:</i> Natural resources are exhausted and cannot be regenerated. Many adults who work in a well-known toy company have lost their jobs.
<b>How does it affect people?</b>	People are very happy / sad / angry because...
<b>Conclusion</b>	What action will be taken? What are people going to do? How can the problem be solved? Does it have a solution?